
Section One: Project/Lesson Overview

Grade: 9

Subject: Social Studies 9 (Canadian Identity)

Lesson Title: Regional Festivals: A Celebration of Regional Identity

Lesson Description: After looking at the regions of Canada in Chapter 3 of the Canadian Identity textbook, students will focus on the idea of regional identity by learning about a regional festival in New Brunswick. Students will then be expected to explore a regional festival in their own area or another area of Canada.

Time Required: 2-65 minute periods

Specific Curriculum Outcomes:

Students will be expected to:

9.2.2 analyse the effects of selected geographic factors on Canadian identity

- explain the effect of natural and human resources on regional prosperity
- confront the issues of regional stereotypes

Section Two: Project/Lesson Implementation

Equipment/Materials Required: Smart board and/or projector and screen, computer lab for research purposes

Lesson Procedures/Teaching Strategies:

1. Students are introduced to Regional Festivals in the Canadian Identity text.
2. The teacher will use the PowerPoint presentation to introduce the Miramichi Folksong Festival and display the images (NBM virtual exhibition "Gatherings" www.nbm-mnb.ca). Each of the images has a brief description that allows the students understand not only the purpose of their inclusion, but the relevance to the proposed project.
3. Students will be given a copy of the assignment and the teacher will ensure their understanding of expectations (they may even provide a copy of the rubric so that the student can see how they would receive a perfect mark).

Suggested Assessment Strategies:

- The students will be expected to complete a project on Regional Festivals
 - The rubric may be used to evaluate the project.
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Section Three: Project/Lesson Resources

Teacher Generated Resources: All of the teacher generated resources contributed to support this lesson are available for download by clicking on the link(s) below:

Regional Festivals: A Celebration of Regional Identity (PowerPoint Presentation)

Regional Festival Assignment (Word Document)

Rubric for Regional Festival Assignment Assessment (Word Document)

Supplementary Resources:

Web-Based Resources:

Information about Miramichi Folksong Festival

<http://www.miramichifolksongfestival.com/id10.html>

Recording of “Floella” or “The Jealous Lover” or “Florella”

<http://www.lyon.edu/wolfcollection/songs/riddlefloella1250.html>

Disclaimer: The recommended web-resources included here have been scrutinized for their grade and age appropriateness; however, contents on links on the Internet change continuously. It is advisable that teachers preview all links before recommending them to students.

Section Four: Additional Information

Credits: NBM Virtual Exhibition “Gatherings”

Images:

1989-108-294

1989-108-296

1989-108-301

1989-108-302

1989-108-308

1989-108-309

1989-018-310

1989-018-312

1989-018-313

1989-018-315

1989-018-316

1989-018-317

1989-018-318

1989-018-319

1989-018-320

1989-108-324

Contact Information Including Name, Email, School and District:

Beverly Graves

Miramichi Valley High School

District 16

beverly.graves@nbed.nb.ca

Research on a Regional Festival

**D O N O T C O P Y A N D P A S T E .
I T W I L L R E S U L T I N A M A R K O F
' 0 '**

You may find the following website helpful when searching for a festival. After that, you will have to search the internet to find out more festival information:

<http://www.canada.worldweb.com/Events/Festivals/>

Assignment:

Answer the questions and find the information below. You will hand your work in typed in 12 pt. Times New Roman font. You must also include a title page.

1. When and where is this festival usually held? (5 marks)
2. Who usually takes part in this festival? (5 marks)
3. What aspect of 'regional pride' is celebrated during this festival? (5 marks)
4. In about 150 words, write about how this festival came to be and any historical connections that can be made. (10 marks)

Evaluation:

Answers to the questions/ information	25 marks (see above)
Title page: Decorative font	5 marks
Appropriate images	5 marks
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	35 marks (Total for assignment)

Scoring Rubric for Regional Festivals Assignment

	5 marks	3 marks	1 mark	Score
Location of Festival	Student has provided the specific time and location of their chosen regional festival	Student has provided some information about the time and location of their chosen regional festival	Student has provided only the approximate time or location of their chosen regional festival (not both)	
Participants	Student has provided very specific information for who participates in this regional festival	Student has provided fairly specific information for who participates in this regional festival	Student has provided vague information for who participates in this regional festival	
Aspect of Regional Pride	Student has provided very specific information showing an aspect of “regional pride” in this festival	Student has provided fairly specific information showing an aspect of “regional pride” in this festival	Student has provided vague information showing an aspect of “regional pride” in this festival	
Overview of the Festival’s History	Student has written approximately 150 words about the festival’s background. This small summary is very well written	Student has written approximately 100 words about the festival’s background. This small summary is fairly well written	Student has written approximately 50 words about the festival’s background. This small summary is poorly written	
Title Page Decorative Font (Effort)	Student has put a great amount of effort into choosing an appropriate font to enhance the appearance of the title page	Student has put some of effort into choosing an appropriate font to enhance the appearance of the title page	Student has put little effort into choosing an appropriate font to enhance the appearance of the title page	
Title Page Appropriate Images (Effectiveness)	Student has put a great amount of thought into choosing appropriate images that enhance the appearance of the title page	Student has put some thought into choosing appropriate images that enhance the appearance of the title page	Student has put little thought into choosing appropriate images that enhance the appearance of the title page	
Total Mark Out of 30				